

Editor's Welcome

The five articles that make up the second issue of volume 39 focus largely on either suggesting helpful ways of implementing Philosophy for Children (P4C), or identifying challenges with the Community of Inquiry (CoI), with one article that looks at the larger educational value of a philosophical education in cultivating a more responsible sense of tolerance.

The first article by Gardner, Anderson and Henry explores the difficult problem of how one reasons with people who simply refuse to be reasonable or even listen to what others have to say on a subject. The second piece by daVenza Tillmanns provides some helpful examples of how to use picture books to stimulate philosophical thinking, while the third article by Anderson looks at the value of role-playing games in enhancing P4C. The fourth article by Tiedemann transitions away from the P4C/CoI community to look at larger challenges involving the cultivation of tolerance in schools, especially from the standpoint of the European school system. The final article by Zuidland is a personal testament to the power of Ann Sharp to inspire us, as she offers an overview and reflection on Gregory and Laverty's recent anthology, *In Community of Inquiry with Ann Margaret Sharp*.

Together, the five articles take up a variety of issues that either provide advice on how to meet the challenges of facilitating communal inquiries, or engage some of the fundamental assumptions that underscore the purpose of CoI and the integration of philosophy in education.

I hope the current volume finds you all doing well and engaged in a project you love.

Pax et Bonum

Jason J. Howard

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PUBLISHER

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