

## Editor's notes

Warm Regards to all of our readers. This volume (Vol. 33) brings the journal back to its roots with a host of articles focusing on key themes related to the complexity of the community of inquiry, both methodological and ontological, and the on-going challenge of integrating philosophy for children with K-12 education. Before I go on to say a bit about the articles in this issue of Vol. 33, I want to send out a heartfelt thanks to Susan Gardner and Wendy Turgeon for all the work they did at this summer's NAACI conference in Vancouver. The conference was a huge success and left many of us feeling both reinvigorated and re-connected.

In fact, the first four articles of this volume (Gardner, Kennedy, Davis and Cannon) are products of this summer's 2012 NAACI conference. The first, Gardner's "The Complexity of Respecting Together," provides an admirable overview of the different positions on respect pursued at the conference, while the other three unpack the deeper assumptions that underlie the structure of communal inquiry. The fifth article by Patrick Costello is a response to Wendy Turgeon's essay in our last volume (Vol. 32), in which Costello compares common challenges to teacher training in the U.K. Ann Gazzard picks up on elements of this theme as well, with her paper contrasting the different pedagogical approaches of Wartenberg and Lipman.

Of the final four papers, both Tiedemann and Jackson explore larger pedagogical trends related to philosophy and the scholarship of teaching and learning, while the final two articles focus on cultivating the wisdom of PFC, that of Gasparatou & Kampeza in Greece, and that of Määttä & Uusiautti in the context of child rearing.

Taken together the articles make a strong case for not only the incredible resourcefulness of the community of inquiry, but also the necessity of integrating philosophy within the larger educational community, both local and global. As always, I hope you find the articles informative and inspiring, as they provide us with a snapshot of the struggles of philosophy to find a forum for its wisdom.

Happy Readings,

Dr. Jason J. Howard

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