

## Editor's notes

Welcome to another volume of *Analytic Teaching and Philosophical Praxis*. This volume finds us considering an issue that goes to the heart of both education and philosophy, namely, what has happened to the pursuit of wisdom? The ten articles that make up volume 31 approach this question from a variety of perspectives, some of which consider it through the lens of pedagogy (Levanon, Barris and Ruff, Cowley), some through the analysis of specific philosophers and debates (Hall, Kraemer, Harwood, Kitanov, Windhorst), while others (Gardner and Gayle) see the question as a challenge to the discipline of philosophy itself. Four of the papers presented in this volume were presented at a conference on Wisdom hosted by Viterbo University (April 15-17, 2010) organized by Rick Kyte and the D.B. Reinhart Institute for Ethics in Leadership. The conference was a considerable success, thanks in large part to the efforts of Rick Kyte, and it was really the occasion of the conference that gave me the idea to put out a larger call-for-papers on the topic of wisdom and higher education to complement the conference papers. Taken together, the articles explore a number of thorny issues surrounding not only how wisdom might be taught, but also whether it can even be defined.

It has become something of a commonplace to lament the ascension of knowledge over wisdom that so defines contemporary culture. It is my hope that you will find the articles collected here offer an insightful and engaging response to the question, "What remains of the pursuit of wisdom"?

Happy reading,

Jason J. Howard

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