## The Award for Excellence in Interpreting Philosophy for Children



An award of US\$200 will be made by ICPIC for the best essay among those submitted on the nature and significance of doing philosophical inquiry with children. The Aim or Purpose of the Award is to encourage emerging scholars and practitioners in articulating new or renewed visions of the nature and significance of doing philosophy with children and to acknowledge their role and efforts in this regard.

Essays for the 2005 competition must be submitted electronically in a Rich Text Format (RTF) by January 31, 2005 to Dale Cannon <annodw@wou.edu>, Director of the Award Committee, with a copy to Roger Sutcliffe <rogersutcliffe@onet.co.uk>, President of ICPIC. Essays should be submitted in the applicant's native language and, if possible, accompanied by a translation into English (over which the applicant will hopefully have some control). If an English translation cannot be provided, the Committee in concert with the ICPIC Executive Committee will endeavor to secure a translation for purposes of review by Committee members who are not able to read the paper in its original language. Essays of an empirical research nature will be eligible, so long as they address the stated aim of the Award. Essays already published or accepted for publication will not be eligible. Essays are limited to a maximum of 10,000 words. There is no age limitation and jointly written essays are welcome. Preference will be given to emerging scholars or practitioners in philosophy with children (actively participating in philosophy with children for 5 years or less).

Current members of the ICPIC Award Committee are: Zosimo Lee, University of the Phillipines at Quezon City, Maria Santi, CIREP Educativa sul Pensiero at Rovigo Italy, Wendy Turgeon, St. Joseph's College at Patchogue, NY, Walter Kohan, State University of Rio de Janeiro, Jen Glaser, Mandel Leadership Institute, Jerusalem, Israel, and Dale Cannon, Western Oregon University.