

NOTES OF INTEREST

With this issue of *Analytic Teaching* you will notice a slight modification of the name of the journal. It will now be known as *Analytic Teaching: The Community of Inquiry Journal*. Our thinking is that this minor modification of the name will both maintain continuity with the journal's history and at the same time reflect more accurately the interests of readers, contributors, and editors. By keeping the name the same before the colon, we maintain the same position on library shelves and citation reference books. This was an important consideration as we discussed possible name changes.

This issue has many of the papers from the first day of the first conference of the North American Association for Community of Inquiry (NAACI). We attempted to maintain the spirit of the conference by presenting the papers in the order they were given at the conference (if we received a copy of the paper in time for publication). The evening session of day one and second day of the conference will be the bulk of the spring issue. Those who attended the conference will notice that the articles in the journal are not exactly the same and in some cases considerably revised from the original presentation. That is as it should be — one cannot reproduce a community of inquiry on paper (without audio-tapes and hours of transcription) but the papers in this issue maintain much of the flavor of the original presentations and I am sure that some conference participants will notice that ideas from the discussion were used to modify and clarify points presented to the conference. Again, this is, I think, in the spirit of community of inquiry. My thanks to everyone who helped to make the conference a success, especially Becky Browning who organized all of the on-site activities.

Readers are also asked to pay particular attention to the two conferences advertised in this issue — the NAACI conference being hosted by David Kennedy at Western Carolina University on June 9 and 10, 1995, and the Seventh International Conference on Philosophy for Children sponsored by The International Council for Philosophic Inquiry with Children (ICPIC) and the Federation of Australian Philosophy for Children Associations (FAPCA) held in Melbourne, Australia, July 19-15, 1995. A call for papers for both conferences are found toward the back of this issue.

John Knight, our book review editor, also has a call for papers. He would like book reviews from readers. If you have a book that you would like to review, send it to John Knight for consideration. John's mailing address is at the end of his review in this issue.

Art for this issue was provided by Tonya Benson, a third year art major at Viterbo College.

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