

NOTES AND COMMENTS

In this issue, we present more of the San Antonio conference papers. Due to space limitations, the remainder of the San Antonio conference papers will appear in the next issue. As we go to press, plans are beginning to crystalize for conferences in Taiwan (June, 1990), Mexico City (October, 1990) and Hawaii (1991). Official dates for those conferences will be published in future issues of Analytic Teaching and the The Bulletin. We hope to publish the proceedings of those conferences.

In line with the Taiwan conference, Professor Peter Yang has issued a call for papers. Abstracts of papers that would be of concern to people in Philosophy for Children should be sent by December 15, 1989 to:

Professor Yang,
17 Hua Yuen 2 Road, Section 3,
Hein-Tein City, Taipei
Taiwan, ROC

Analytic Teaching is completing the process of becoming a referred journal. Professors Michael S. Pritchard, Gerard Vallone, Marie Hungerman, Mark Wasicsko, Catherine McCall, and Dale Cannon have agreed to join our editorial board and serve as referees.

We request that individuals submitting articles to this journal present either three copies of their articles or computer diskette compatible with IBM 360K, 720K, 1.2M floppy disks in ASCII text.

The spring 1990 of Analytic Teaching will be devoted to analysis and evaluation of various models of teacher-education in Philosophy for Children. At this point, we have six papers, devoted to this topic, in hand. Those articles are powerful and, along with the ones we hope to receive in the near future should generate a great deal of debate about one of the more important issues in Philosophy for Children.

Scattered throughout this issue of the journal are photographs taken during the August workshop in Mendham, New Jersey. Most of the photographs were taken during the last day of shooting for the British Broadcasting Corporation documentary on Philosophy for Children. We thank Joy Richards, a graduate student at IAPC, for her permission to use the photographs.

Finally, we thank Professor Sally Hagaman for the drawing that is, gracefully, our cover.

CALL FOR PAPERS

Analytic Teaching (November, 1989, Volume 11, Number 1) will be devoted to the relationship of Philosophy for Children to other disciplines (history, language arts, aesthetics, and so on). Papers related to that subject should be sent by May, 1990 to:

Ronald Reed, Editor
Analytic Teaching
School of Education
Texas Wesleyan University
1201 Wesleyan
Fort Worth, Texas 76105

Future issues of Analytic Teaching will be devoted to Philosophy for Children in different (non-U.S.) cultures and to the future(s) of Philosophy for Children.

CALLING ALL TEACHERS

OF PHILOSOPHY FOR CHILDREN and OF PHILOSOPHY TO CHILDREN

Please send accounts of techniques and activities you have found worthwhile (procedures, games, approaches, composition topics, exercises, etc., etc., etc.) for inclusion in a P4C HANDBOOK to:

Ruth Silver
IAPC
Montclair State College
Upper Montclair, NJ 07043

(Staff developers: If you are sending something originated by a classroom teacher, please include teacher's name, and school district.)