

# BOOK REVIEWS

## A NOTE FROM THE BOOK REVIEW EDITOR

Two very different books and two very different styles of review follow. Both perspectives and both works can be instructive. Educating Reason by Harvey Siegel should be of wide interest to all readers of Analytic Teaching as it addresses an issue central to Analytic Teaching and Philosophy for Children, that is, critical thinking. While Sternberg's review of Educating Reason is critical, it none-the-less provides a perspective on the issues discussed in the work and aids the reader in seeing the scope and limits of the work. It is of value particularly as it invites us to examine critical thinking from a psychological point of view as well as an educational and philosophical one.

Global Bioethics, by Van Potter, on the other hand, may be at least on the level of immediate application, of more interest to those teaching Gus and Kio and who are looking for additional perspective on issues of biology and the environment. Lower's review is less critical, and comes from an orientation not usually seen by readers of Analytic Teaching - that of a medical researcher.

Both reviews taken together are consistent with a theme which is often an unarticulated part of much of what happens on these pages and which is central to the orientation of the Philosophy for Children curriculum, which is that knowledge needs to be integrated into the lives of students. It should also be integrated in our own thinking.

With that background, I invite you to examine these reviews. I also invite you to contribute to the next review sections which will be a collection of reviews on Pixie. I am particularly interested in receiving reviews from classroom teachers and teacher trainers. Additionally, I am looking for someone to examine the Pixie curriculum from the point of view of a linguist or a composition theorist.

Richard S. Morehouse