Analytic Teaching: Vol. 9, No. 2

NOTES ON CONTRIBUTORS

Gary A. Negin teaches in the Education Department at California State University, San Bernardino, California.

March Colored

Joyce Banks teaches in the School of Education at the University of Saskatchewan, Saskatoon, Canada.

James Heinegg teaches at Montclair State University, Upper Montclair, New Jersey.

A. G. Thompson teaches at Marquette University, Milwaukee, Wisconsin.

Clive Lindop is on leave from WIAE, Victoria, Australia, where he specializes in the areas of Professional Studies and Philosophy of Education.

Pamela J. Sanguinet teaches elementary school in Fort Worth, Texas.

Thomas V. Curley teaches Philosophy at Le Moyne College, Syracuse, New York.

Michael S. Pritchard teaches Philosphy at Western Michigan University, Kalamazoo, Michigan.

John R. Meyer teaches in the Education Department at the University of Windsor, Windsor, Ontario, Canada.

Marie-France Daniel teaches Philosophy at the University of Quebec at Montreal, Canada.

John J. Holder, Jr. teaches in the Department of Philosophy at University of Texas at Arlington.

Madeleine O'Hagan teaches in the Education Department at the University of Texas at San Antonio.

Maura J. Geisser teaches Philosophy to children at the Rhode Island School for the Deaf.

Ann Margaret Sharp teaches Philosophy for Children at Montclair State College, Upper Montclair, New Jersey.

Per Jespersen teaches Philosophy for Children in Denmark.

Linda Clay teaches in Denmark.

Ronald Reed teaches Philosophy for Children at Texas Wesleyan University, Fort Worth, Texas and is the editor of <u>Analytic Teaching</u>.

Poul R. Laursen is a Danish writer and philosopher.

Jim Vriesacker teaches Social Studies at Wonewoc-Center Middle School.

Richard Morehouse teaches Psychology at Viterbo College, LaCrosse, Wisconsin.

Janet E. Davidson teaches Psychology at Carnegie-Mellon University.

1577 .*