NOTES AND COMMENTS

This issue contains some of the papers that were presented at the Philosophy for Children conference in San Antonio in April of 1989. As we did with the papers presented at the "Second Decade" conference in Fort Worth, the remainder of the papers will be published in our Fall-Winter issue.

We would also like to salute Professor Tony Johnson of University of Texas at San Antonio for organizing the conference. He did a superb job.

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Debbi Whitlow, our managing editor, requests that person submitting articles to Analytic Teaching, submit those articles on computer diskette compatible in one of two ways: 1) IBM 360K, 720K, 1.2M floppy disks, ASCII text file; 2) Apple IIe, c, gs, Appleworks text file.

If this is not possible, we request that articles come in camera-ready form, i.e., as free from error as is humanly possible.

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One day Professor Matthew Lipman walked by the place where we are abiding temporarily. He was looking at a flyer for a pre-college Philosophy conference and chuckling. He said the conference had important historical interest, and when we looked we agreed. If shows, we think, if nothing else, how Philosophy for Children has changed what is thought possible in the education of children. Professor Lipman graciously offered to write the introduction. The summary comments were written by conference participants. We thank them all.

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Scattered throughout this issue are pictures drawn by kids from Liberation Community. The ages range from four to twelve and all are of ethnic origin.

Liberation Community is a church that does social work during the week. The kids are part of a club conducted on Saturdays. During several of these sessions, Stuart Little was the topic of discussion. The drawings are each child's interpretation of what Stuart looks like.