NOTES AND COMMENTS

As we catch our breath after last year's massive volume--248 pages containing papers from the "Second Decade" conference--we look ahead to 1989's conference. That conference, sponsored by Tony Johnson at University of Texas at San Antonio and by the rest of us in the Texas Network in Teacher-Training in Philosophy for Children, will be held in San Antonio in late April, 1989. In September of this year, Professor Johnson will issue his first call for papers and will describe the theme of the conference. Analytic Teaching will publish papers from that conference in our Spring 1989 and Fall 1989 issues.

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With a respectful nod towards Professor Matthew Lipman, many of us have argued that there is a need for more and different novels, poetry and short stories. Such work might reflect other cultural and philosophical stances--stances that one writer would not be expected to take. Thus, this edition of Analytic Teaching has a section of short texts written by authors from Germany, Denmark and the United States. Each text has a manual that comes with it. Persons interested in securing those manuals might write directly to the authors.

We urge people who have written their own texts to send them to us. In addition to inclusion in the journal, Analytic Teaching Press is planning on publishing a series of short stories and novels that might be used in a Philosophy for Children program. The first of those texts is Rebecca by Ronald Reed. It will appear in January, 1989.

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Our costs, also, continue to spiral. We have had, during our nine years of production, only one increase in rates. That increase was one dollar. Our funding sources tell us that we must be self-sufficient by the spring of 1990. In order to achieve that goal, we must raise our subscription rate to fifteen U. S. dollars per year. We hope that you will continue to support us.

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Finally, we call your attention to a fine article by Tom Lardner. In that article, Mr. Lardner describes his reactions as he went through the Master's program at Montclair State. The article tells as much, we think, about the Master's program and about Philosophy for Children, as it does about Mr. Lardner.