

NOTES ON CONTRIBUTORS

Dorothy Armstrong coordinates Gifted and Talented Education at Grand Valley State College in Allendale, Michigan.

Gail Baldwin teaches elementary school at Dunn Elementary in Arlington, Texas.

Shari Bauer majors in psychology and dietetics at Viterbo College in La Crosse, Wisconsin.

Becky Browning directs the pilot project for P4C in Special Education, teaches and shares her knowledge of and enthusiasm for philosophy for children with other teachers in Austin, Texas.

Barbara Bruning writes and publishes children's books on philosophy for children, lectures world wide and teaches philosophy for children in West Germany.

Dale Cannon directs Philosophy for Children Northwest and teaches philosophy at Western Oregon State College in Monmouth, Oregon.

Thomas Curley directs the Syracuse Consortium for the Cultural Foundations of Medicine and teaches philosophy at Le Moyne College in Syracuse, New York.

Eugenio Echeverria studies toward his doctoral degree at Michigan State University in East Lansing, Michigan, and acts as a consultant for philosophy-for-children programs in the United States and abroad.

Martha (Janie) Hale teaches elementary school at Dunn Elementary in Arlington, Texas.

Linda Henderson-Lawrence coordinates and teaches in the Acclaim Gifted and Talented Program for Castleberry ISD in Fort Worth, Texas, and writes, as well as composes, poetry and plays.

Per Jespersen writes and publishes children's books on philosophy for children, lectures world wide and teaches public school in Denmark.

Pierre Lebuis teaches in the Department of Religious Studies at the University of Quebec in Montreal, Canada, and is working toward his doctorate degree in philosophy for children.

Matthew Lipman directs the Institute for the Advancement of Philosophy for Children at Montclair State College in Upper Montclair, New Jersey.

Richard Morehouse teaches psychology at Viterbo College, La Crosse, Wisconsin, and has been to Yellowstone.

Pieter Mostert teaches philosophy for children in the Netherlands.

Caroline Nickel teaches English at Summit High School in Summit, New Jersey.

Patricia O'Hara serves as a teaching assistant in the Department of English at the University of Wisconsin in Madison, Wisconsin.

Michael Pritchard co-directs the Center for Philosophy and Critical Thinking in the Schools (PACT), writes and teaches at Western Michigan University, Kalamazoo, Michigan.

Ronald Reed directs the Analytic Teaching Center at Texas Wesleyan College and teaches education and philosophy in Fort Worth, Texas.

Doug Rosendahl chairs the Science Department at Winon Senior High School in Minnesota.

Randy Schenkat serves as a special needs consultant for District 861 in Minnesota.

Ann Margaret Sharp is Associate Director of the Institute for the Advancement of Philosophy for Children at Montclair State College in Upper Montclair, New Jersey, and directs the graduate program there.

Harvey Siegel writes and teaches philosophy at the University of Miami, Coral Gables, Florida.

Marilyn Sklar teaches at P.S. 128 in Queens, New York, where she avidly practices philosophy for children and speaks on the program's behalf as often as possible.

John Thomas teaches philosophy at Linfield College in Portland, Oregon, and acts as a consultant to the Oregon State Department of Education on the teaching of reasoning skills.

A. Gray (Al) Thompson initiates philosophy-for-children programs for Spanish-speaking groups in this hemisphere and teaches at Marquette University in Milwaukee, Wisconsin.

Karel van der Leeuw teaches at the University of Amsterdam in the Netherlands.

Irene Wyatt teaches elementary school in Fort Worth, Texas, and shares her 35 years of expertise with other teachers through workshops and curriculum planning.