Notes and Comments

During the summer of 1983, some members of our staff had the opportunity to attend workshops on Philosophy for Children / Analytic Teaching. One workshop was run by Dr. Richard Morehouse of Viterbo College in Wisconsin. Morehouse and the members of his workshop have formed a *Mid-West Center For Analytic Teaching*. Their early efforts are described in the series of articles relating to the Viterbo Conference. Those articles, by the way, have been edited by Dr. Morehouse. With this issue of *Analytic Teaching*, he assumes the responsibility of being a Contributing Editor. We welcome him.

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Another conference worthy of mention was the International Conference on Philosophy for Children held at Montclair State College, N.J. during July and August. The conference brought home the facts that not only do we *not* have all the answers about Philosophy for Children (we never really thought we did), but also that we have not discovered all the questions (we might, in our less lucid moments, have thought that). We look forward to articles from our European, Asian and South American colleagues.

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As the journal grows and as our subscription list grows, so do our expenses. We are supported by a generous grant from the Fleming Foundation. That grant, however, covers our entire operating budget — for the journal and for the program. In the near future, we may have to begin charging for *Analytic Teaching*. It would be helpful to us if we knew how many people would be willing to pay, say, six dollars for a one-year's subscription to the journal. If you would be willing to do that, please write Becky Gordon, *Analytic Teaching* and let her know. *Note*: We are not asking you to subscribe, pledge, promise *etc.* We just want to get a rough idea as to how many people might be willing to subscribe.

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The article describing the test results at David K. Sellars Elementary School has been delayed. It will appear in the next issue of *Analytic Teaching*.

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