

Notes and Comments

When we started this journal, we hoped that it would provide a forum where people could “talk” about what works and what does not work in the practice of philosophy for children/analytic teaching. We hoped that this journal would always have an instrumental quality — that it could be used as a tool or a repository of tools which teachers could use to improve the practice of analytic teaching. Luckily, our contributors have taken that hope seriously. The articles by Silver, Kyle, Rembert, Wagner and Freedman all deal directly with questions regarding the implementation of philosophy for children.

We hoped that *Analytic Teaching* would provide a forum where children could “talk” about their experiences with philosophy for children. The articles by Gordon and Nickel speak to this hope. (In the future, we plan on having some articles by the children themselves.)

We hoped that *Analytic Teaching* would be a place where people could relate their experiences with and thoughts about analytic teaching. Burnes, Hughes, Box and Browning have used the journal to do that.

Finally, we hoped that *Analytic Teaching* would be a journal that dealt with some of the more general problems and issues in education. Bergen, Nwamuo, Wasicko and Ross deal with those problems and issues in their articles.

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Photographs in this issue were taken at the Regional School for the Deaf and at White Lake School. The pictures were drawn by students at David K. Sellars. Special thanks to the faculty, staff and students at those schools, to Brigitte Lueck, our photographer, and to Subie Green who had the unenviable task of selecting photographs for inclusion in the journal.

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A number of summer workshops are being held in philosophy for children. Texas Wesleyan College has a two-week program that runs from June 1 through June 17. Contact Ronald Reed at Wesleyan for more information. Viterbo College in La-Crosse, Wisconsin offers a one-week workshop that runs from June 19 through June 24. Contact Dr. Richard Morehouse at Viterbo. The Institute for the Advancement of Philosophy for Children is offering a series of summer workshops. Contact Dr. Matthew Lipman, I.A.P.C., Montclair, New Jersey. The University of Texas at San Antonio is offering a workshop. (Dates were unavailable at our time of priority.) Contact Dr. Tony Johnson at U.T.S.A.

Most of the workshops listed above carry graduate credit. Some include tuition waivers.

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Many of you have written to us and we have profited from many of your comments. If you have any suggestions, if you like *Analytic Teaching* or if you don't, if it serves a need that you have, etc., please write and let us know. As always we solicit your correspondence. If you are interested in writing an article for *Analytic Teaching*, the deadline for the next issue is September 1, 1983. Please send three copies of your manuscript.