

Notes and Comments

Analytic Teaching, the program, is entering its fourth year. We have trained over one hundred and twenty teachers. There are approximately 2,500 Fort Worth students involved on a regular basis with Analytic Teaching. Questionnaires have been prepared and are now being mailed to all of the teachers we have trained. In the next issue of this journal we should have results of that questionnaire.

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David K. Sellars Elementary School in Fort Worth is implementing Analytic Teaching on a school-wide basis (kindergarten through fifth grade). As far as we know, no other school in the county has been that involved with Analytic Teaching. The entire student body has been pretested. The posttest will take place in April, 1983. We will publish the results.

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In Volume Two, Number Two, we published a bibliography on philosophy for children. Inadvertently, we left out one of the more interesting articles on that subject, "Teaching Logical Reasoning to Gifted Students," by Joshua Weinstein and Larry Laufman. It appeared in *The Gifted Child Quarterly*, Volume 24, Number 4, Fall 1980. We recommend it to you.

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Again, we solicit your comments and criticisms. If you have something you would like to write about Analytic Teaching or Philosophy for Children (as we have stated, *ad nauseum*, both titles denote the same activity), we would enjoy seeing it. The deadline for submission of articles for the next issue is January 25, 1983.

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Finally, special thanks to the students and faculty at David K. Sellars Elementary School and White Lake School. All the photographs in this issue were taken at Sellars. All the drawings were done by White Lake students.