

## Notes and Comments

If all goes well, our next issue will be type-set. This will give the journal a more professional look and it will also enable us to print quite a few more articles.

Each issue shows some change in format. The most noticeable change is that of the title. We are now, simply, Analytic Teaching. The purpose of the journal, however, remains the same. Analytic Teaching is meant to provide a forum for those involved or thinking about becoming involved in the attempt to develop the cognitive skills of children. We invite correspondence, the submission of articles, etc. We especially urge elementary and middle-school teachers to send us reports on their experiences in this field.

Most of the articles, so far, have been about, what in Texas is called, "Analytical Thinking For Children" and, in other parts of the country, "Philosophy For Children." This is understandable since the journal is staffed by those in the "Analytical Thinking" program. However, we welcome the submission of articles on other methods of developing thinking skills.

All articles submitted will be reviewed by a seven-person editorial board. The deadline for submission of articles for the April-May issue is January 10.

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Our next issue will contain a bibliography of articles relating to Philosophy For Children. Most of the major articles have appeared in Thinking, Teacher, Roeper Review and Metaphilosophy. We have

those references. We would appreciate receiving references to articles about Philosophy For Children that have appeared in other journals.