

## Editor's notes

This is a transition time for Analytic Teaching. First, Jason Howard and I will be co-editors for a short while until Jason takes over full time. With the new editorship will also come a new, or modified, name for the journal. Analytic Teaching: The Community of Inquiry Journal will become Analytic Teaching and Philosophical Praxis: The Community of Inquiry Journal. The new name is intended to address two concerns: 1) potential readers interested in philosophy may not easily find the journal as it is now named, and 2) the idea of praxis best fits with what the journal has traditionally been about, that is, a blending of theory and practice regarding pedagogy, teaching and learning and philosophy.

Why was the journal named Analytic Teaching? It is my understanding that one of the original benefactors when the journal was published at Texas Wesleyan University suggested the name. The name did not suggest a connection to analytic philosophy or even necessarily to a close examination of teaching; and so whatever the reason may be Analytic Teaching is the name we inherited. We believe it ought to stay as the first name of the journal for reasons of continuity and ease of access. We also think the expansion of the title to include philosophical praxis will better describe the mission and purpose of the journal.

A third change has also occurred. As you read these notes, I will have moved from Professor to Professor Emeritus. It's time. Time for new blood and new Ideas. I encourage you, dear reader (I've wanted to write that for a long time) to continue to shape the direction and content of the journal. The journal will be in good hand with the editorship of Jason Howard. Thanks for your support over the past 18 year of my editorship. It has been a pleasure.

Mort Morehouse

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